

Assignment Choices for March 25-27
Pick ONE to complete by Friday afternoon, March 27

We will continue to use this list (and I'll expand it) going forward, so just pick your favorite for now! This is your opportunity to direct your own learning and interests.

There is no way for us to replicate the experience of singing together, but we can still do things that help us grow as musicians.

Be a performer: Record audio or video of yourself performing your favorite song to a karaoke track. Tell me why it's your favorite song right now and why you like singing it. Email the track to catherine.feazell@dcsms.org. You can send the whole song, or do a shorter 1 minute snippet if you are having trouble getting a larger file to send.

Be a teacher: Find a video online that would be valuable for your peers to watch that is related to singing/choir/music. Write up an explanation of why it would be beneficial for anyone in our class and what you learned from watching it. Send me the link to the video with your explanation.

Conduct an interview: Ask a family member you're stuck with (or call someone) about their music making. Some possible questions are: Did they/do they have formal or informal music education? How do they prefer making music? What impact has music had on them? Do they think that all students should be exposed to music education? What memories do they have about music making? Write up a summary of your findings with any insights you have about this interaction **or** record an audio response that is between two and five minutes long.

Create a playlist: Assemble a playlist of at least ten pieces on your favorite music listening app or provide a list with links. Pick a theme for your playlist. For each piece, provide a short and specific description of what you like about that piece. Your playlist can include any medium of music (choral, vocal, instrumental, any genre).

Do a comparative analysis: Find two recordings of the same piece by two different artists (you could use one of our choral pieces we are preparing or a song recorded by two different artists). Analyze how they are similar and how they are different and why you prefer one over the other. Write up an analysis (at least two hundred words), and include the links to the two songs you picked.